

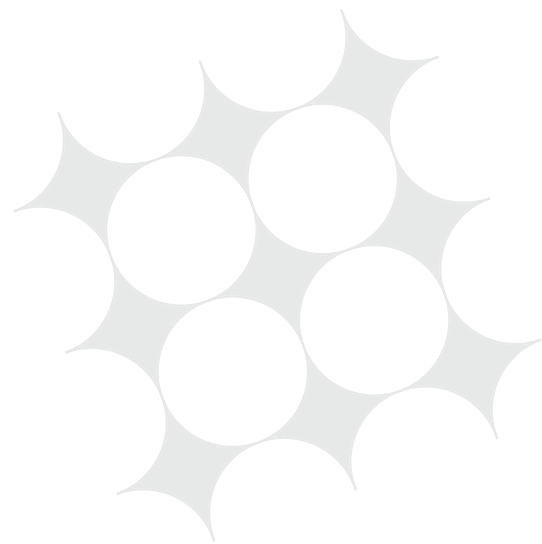
Big Picture 201

During the second year, 10th grade students are expected to:

- Follow their interests in the real world (informational interviews, shadow days, and LTIs).
- Obtain an LTI in the first semester.
- Have a positive impact on the community (service learning, etc.).
- Meet with the full Learning Plan team at least four times a year.
- Reflect on their learning and address gaps through project work.
- Create at least four Learning Plans during the year.
- Complete the work in their Learning Plans.
- Build a portfolio of work online and save hard copies in their working portfolio and portfolio box.
- Exhibit their work publicly four times a year.
- Write in their journals three times per week.
- Schedule their Supercalendars every week.
- Come to school each day on time.
- Be responsible for their locations and actions.
- Show respect for others and themselves.
- Take responsibility for the learning process.
- Take advantage of opportunities and make summer plans.
- Take part in mediations if conflicts arise.
- Prepare for any state assessments.

Specific Second Year Expectations:

- Do at least two in-depth LTI projects during the year.
- Read at least five books during the year, keep the portfolio updated.
- Create a resume.
- Present a Gateway exhibition during third quarter.
- Apply to Senior Institute.
- Begin to visit colleges and look at requirements.
- Work on each Learning Goal area in depth.
- Create a graduation plan for the next two years to fill in Learning Goal gaps.



**Priorities for Advisors
for the Second Year:**

- Help students continue to pursue their passions and interests.
- Help students to create more in-depth and authentic project work.
- Continue to foster a culture of respect and responsibility.
- Help students prepare their portfolios for the Gateway exhibition.
- Maintain relationships with students, families and mentors.

**Priorities for Principals
for the Second Year:**

- Help advisors transition into Big Picture 201. Many advisors face new challenges in their second year.
- Be prepared to focus on 10th graders in December and January, and, in late March, to support them intensively around Gateway exhibition preparation time.
- Support students in preparing for Gateway exhibitions by convening all 10th graders and giving them a pep talk about how important this passage is for them and the whole school.

