



Big Picture 301

During the third year, 11th grade students are expected to be role models as they:

- Follow their interests in the real world (informational interviews, shadow days, and LTIs).
- Obtain an LTI in the first semester.
- Have a positive impact on the community (service learning, etc.).
- Meet with the full Learning Plan team at least four times a year.
- Reflect on their learning and address gaps through project work.
- Create at least four Learning Plans during the year.
- Complete the work in their Learning Plans.
- Build a portfolio of work online and save hard copies in their working portfolio and portfolio box.
- Exhibit their work publicly four times a year.
- Write in their journals three times per week.
- Schedule their Supercalendars every week.
- Come to school each day on time.
- Be responsible for their locations and actions.
- Show respect for others and themselves.
- Take responsibility for the learning process.
- Take advantage of opportunities and make summer plans.
- Take part in mediations if conflicts arise.
- Prepare for any state assessments.

Specific Third Year Expectations:

- Demonstrate heightened personal qualities and depth of work.
- Play a leadership role in the school.
- Get a senior thesis project proposal approved by committee.
- Read at least six books, including two autobiographies.
- Write the first 25 pages of autobiography.
- Meet with the college counselor and share information with your Learning Plan team.
- Research five colleges and their requirements.
- Address any remaining gaps in college admissions requirements into the Learning Plan.
- Bring their family to college night.
- Visit at least three colleges.
- Create a draft of college essay.
- Begin to create a college portfolio (resume, transcripts, essay, awards, best work).
- Prepare for and take the PSAT in the fall.
- Prepare for and take the ACT or SAT in the spring.
- Schedule at least four college interviews for next year.

Priorities for Advisors for the Third Year:

- Help students meet all of their Learning Goals.
- Help students create more project depth at their LTIs.
- Help students to develop leadership skills within the school.
- Begin the college preparation process with students.
- Help students create senior thesis project proposals.
- Help students begin their autobiographies.

Priorities for Principals for the Third Year:

- In the fall, expect 11th graders to have good, deep LTI projects.
- By midyear, start supporting the college process by working with the college counselor, college admissions officers, students and parents to find the best fit for each student.
- By midyear, highlight the autobiography for 11th graders by asking how their writing is going, by sharing samples of autobiographies that may interest them, or even by leading a reading group with an autobiography as the text.
- Support development of senior thesis project proposals.

