

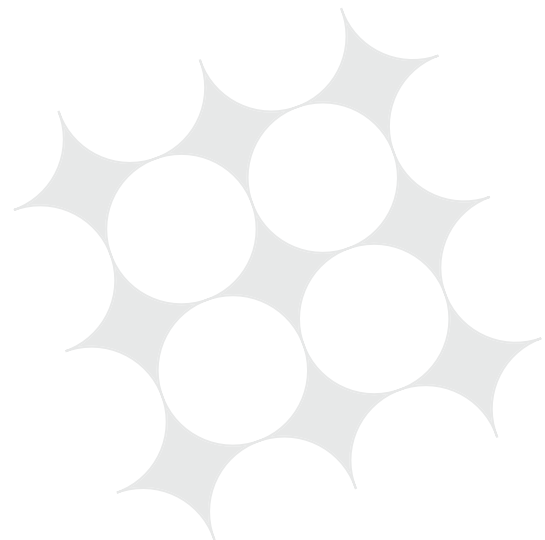
Big Picture 401

During the fourth year, 12th grade students are expected to be role models as they:

- Follow their interests in the real world (informational interviews, shadow days, and LTIs).
- Obtain an LTI in the first semester.
- Have a positive impact on the community (service learning, etc.)
- Meet with the full Learning Plan team at least four times a year.
- Reflect on their learning and address gaps through project work.
- Create at least four Learning Plans during the year.
- Complete the work in their Learning Plans.
- Build a portfolio of work online and save hard copies in their working portfolio and portfolio box.
- Exhibit their work publicly four times a year.
- Write in their journals three times per week.
- Schedule their Supercalendars every week.
- Come to school each day on time.
- Be responsible for their locations and actions.
- Show respect for others and themselves.
- Take responsibility for the learning process.
- Take advantage of opportunities and make summer plans.
- Take part in mediations if conflicts arise.
- Prepare for any state assessments.

Specific Fourth Year Expectations:

- Demonstrate heightened personal qualities and depth of work.
- Play a leadership role in the school.
- Complete an in-depth senior thesis project.
- Meet consistently with their thesis mentor.
- Contact a resource related to the thesis at least every other week and keep track of these contacts.
- Write a 50-100 page autobiography.
- Prepare for and take the ACT or SAT.
- Complete a college portfolio.
- Visit and interview with at least four colleges.
- Apply for scholarships.
- Research and apply to colleges.
- Apply for financial aid.
- Read a book each month (9 total, including one autobiography), update portfolio.
- Create a post-high school plan.
- Present your work and reflection at a graduation exhibition.



**Priorities for Advisors
for the Fourth Year:**

- Help students to have successful senior thesis projects, autobiographies, and college applications.
- Help students to prepare for college and independence.
- Foster a culture of leadership in the community.
- Help students prepare their final presentation portfolio for their graduation exhibition.
- Take part in and plan for senior/graduation activities.
- Write students letters of recommendation for college.

**Priorities for Principals
for the Fourth Year:**

- Meet with seniors individually in December for a serious conversation about how they are doing and whether they are on track to graduate.
- Focus on students' college searches: know where they are applying, stay informed about acceptances and rejections, keep eyes open for financial aid opportunities.
- Write students letters of recommendation for college.

